Last Updated: Bitters, Todd Aaron 09/08/2025

#### **Term Information**

**Effective Term** Spring 2026

#### General Information

Course Bulletin Listing/Subject Area Arts and Sciences

ASC Administration - D4350 Fiscal Unit/Academic Org

Arts and Sciences College/Academic Group Level/Career Undergraduate Course Number/Catalog 2798.07

**Course Title** ASC Scholars Education Abroad

Transcript Abbreviation ASC Scholars Abrd

**Course Description** This course includes an immersive 10-day travel experience over Spring Break to Barcelona and Madrid,

Spain. The program focuses on the intersection of the ASC Scholars themes: Arts, Biological Sciences, Humanities, International Affairs, Law and Society, and STEM. Scholars will explore how these themes are intricately woven into the culture and lifestyle of Barcelona and Madrid. Not a GE course.

Semester Credit Hours/Units Fixed: 1

#### Offering Information

**Length Of Course** 14 Week **Flexibly Scheduled Course** Never Does any section of this course have a distance No

education component?

**Grading Basis** Satisfactory/Unsatisfactory

Repeatable No **Course Components** Seminar **Grade Roster Component** Seminar Credit Available by Exam No Admission Condition Course No Off Campus Never Campus of Offering Columbus

#### **Prerequisites and Exclusions**

Prerequisites/Corequisites Open to students in ASC Scholars, by instructor permission only.

**Exclusions** 

**Electronically Enforced** Yes

#### **Cross-Listings**

**Cross-Listings** 

#### Subject/CIP Code

Subject/CIP Code 24.0101

**Subsidy Level Baccalaureate Course Intended Rank** Freshman, Sophomore

#### COURSE REQUEST 2798.07 - Status: PENDING

#### Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

#### **Course Details**

### Course goals or learning objectives/outcomes

- Through course sessions and assignments, students will:
- Gain experience with international travel and reflect upon cultural differences and similarities from that of your own.
- Engage and deepen personal connection with Arts and Sciences themes and strengthen connection with individual Scholars program theme.
- Build intercultural competencies through asynchronous and in person introductions with students and professionals abroad.

#### **Content Topic List**

- Introduction and Overview to ASC Education Abroad Program: General introduction to the program and course, and time to meet one another.
- Spain History and Cultural Overview: We will be joined by the Department of Spanish and Portuguese for an overview of the history and culture of Spain.
- Explore the Arts and Humanities in Spain: Spend the class discussing arts and humanities themes in Spain, highlighting elements of our itinerary.
- Explore STEM and Biological Sciences in Spain: Spend the class discussing STEM and Biological Sciences themes
  in Spain, highlighting elements of our itinerary.
- Explore International Affairs and Law and Society in Spain: Spend the class discussing International Affairs and Law and Society themes in Spain, highlighting elements of our itinerary.
- Explore the Arts and Sciences themes in Columbus: A panel of Columbus experts will join us to discuss how the arts and sciences are relevant in Columbus.
- Virtual Exchange Day: Meet virtually with students and staff at a partnering institution in Spain.
- Cultural Presentations: Students will research one aspect of the trip itinerary and present their findings to the class.
- Preparation for Travel: Review the trip itinerary and final preparations for travel.
- Travel Reflection: Spend class reflecting as a group on the travel experience.
- Group Project Work Day: Spend the day working on the Intercultural Group Project.
- Intercultural Group Project Presentations: Students will share their work and present their Intercultural Group Projects.
- Final Student Reflection Sharing and Course Wrap-up

#### **Sought Concurrence**

INC

#### **Attachments**

ASC Scholars Abroad Syllabus\_rev.docx: Revised Syllabus

(Syllabus. Owner: Bitters, Todd Aaron)

#### Comments

# **COURSE REQUEST** 2798.07 - Status: PENDING

Last Updated: Bitters,Todd Aaron 09/08/2025

## **Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Bitters,Todd Aaron	09/08/2025 05:07 PM	Submitted for Approval
D 1: A 1	Vankeerbergen,Bernadet te Chantal Steele,Rachel Lea		Unit Approval

# ASC Scholars Education Abroad: ASC 2798.07 Exploring the Arts and Sciences, Community, and Culture in Spain The Ohio State University Spring Semester 2026, 1 Credit Hour

Section: #TBA

Class Date/Time: Tuesday, 11:30am – 12:25pm

Class Location: TBA

Course Instructors:Roman SuerBen FortmanOffice:128 Denney Hall132 Denney Hall

Office Hour:Available By AppointmentAvailable By AppointmentEmail:suer.13@osu.edufortman.24@osu.eduPhone:(614)292-6084(614)688-5457

Please see the Office of Undergraduate Education's Syllabus Policies & Statements webpage

**Credit:** Students will earn 1 credit (S/U) for the combined in-class and in-country portion of the program.

#### **Description:**

This 1-credit hour course, conducted during the spring semester, includes an immersive 10-day travel experience over Spring Break to the vibrant cities of Barcelona and Madrid, Spain. The program focuses on the intersection of the ASC Scholars themes: Arts, Biological Sciences, Humanities, International Affairs, Law and Society, and STEM. Scholars will explore how these themes are intricately woven into the culture and lifestyle of Barcelona and Madrid, gaining a deeper understanding of these cities' historical and contemporary significance. Through site visits, lectures, connection with partners abroad, and cultural activities, participants will engage with the multifaceted aspects of Barcelona and Madrid life, enhancing their academic and personal growth in a global context.

#### Objectives:

Through course sessions and assignments, students will:

- Gain experience with international travel and reflect upon cultural differences and similarities from that of your own.
- Engage and deepen personal connection with Arts and Sciences themes and strengthen connection with individual Scholars program theme.
- Build intercultural competencies through asynchronous and in person introductions with students and professionals abroad.

#### **Text / Course Materials:**

There is no required text or course materials for this course. Students should attend class each day ready to actively participate.

#### **Course Participation and Attendance:**

Students are expected to attend all class sessions and come prepared to engage with classmates and guest speakers. Class sessions will include group discussion, guest speakers, in-class activities, a reflection paper, and a group presentation. Reasonable requests to be excused from class due to illness will be considered and attempts will be made to make up in-class work. Each unexcused absence will result in 10 points deducted from your total grade.

#### **Conduct While Traveling:**

Each student will have 30 points to "lose" during the 10-day trip abroad. Students will be representing themselves, The Ohio State University, and the United States of America. The University Code of Student Conduct is in effect during the program and students are expected to follow it at all times. Pre-program discussions will prioritize making sure students conduct themselves in a way that will ensure their own safety as well as the safety of their travel mates. Points will only be deducted for conduct out of line with what is expected during the program, and/or conduct that detracts from the overall trip experience for other members of the group. The group will develop a group expectations contract during their pre-departure orientation, which will be considered a part of these standards.

#### **ASC Scholars Education Abroad SP26 Assignments**

#### I. Personal All About Me Bio (5 points)

Create a short personal introduction that will be shared with program participants and those we engage with in Spain.

#### II. Cultural Presentation (10 points)

Each student will identify one aspect of the trip itinerary to research in depth and present their findings to the class.

#### III. Intercultural Group Project (20 points)

Students will pair up in groups and collaborate with students in Spain to describe and evaluate how themes within the Arts and Sciences overlap.

#### IV. Final Reflection Pape (10 points):

Reflect upon the trip and how this experience will benefit you both personally and professionally in the future.

#### **Grading Scale:**

This course will be graded using the following grading scale.

Class Participation and Attendance	25 Points
Personal All About Me Bio	5 Points
Cultural Presentation	10 Points
Intercultural Group Project	20 Points
Final Reflection Paper	10 Points
Travel Conduct	30 Points
Total	100 Points

#### **ASC Education Abroad Class Schedule Spring 2026**

Date	Class	Tonic
Date	Class	LODIC

#### Week 1 Introduction and Overview to ASC Education Abroad Program

General introduction to the program and course, and time to meet one another.

#### Week 2 Spain History and Cultural Overview

We will be joined by the Department of Spanish and Portuguese for an overview of the history and culture of Spain.

#### Week 3 **Explore the Arts and Humanities in Spain**

Spend the class discussing arts and humanities themes in Spain, highlighting elements of our itinerary.

#### Week 4 Explore STEM and Biological Sciences in Spain

Spend the class discussing STEM and Biological Sciences themes in Spain, highlighting elements of our itinerary.

#### Week 5 Explore International Affairs and Law and Society in Spain

Spend the class discussing International Affairs and Law and Society themes in Spain, highlighting elements of our itinerary.

#### Week 6 Explore the Arts and Sciences themes in Columbus

A panel of Columbus experts will join us to discuss how the arts and sciences are relevant in Columbus.

#### Week7 Virtual Exchange Day

Meet virtually with students and staff at a partnering institution in Spain. Metafora Art Therapy

#### Week 8 **Cultural Presentations**

Students will research one aspect of the trip itinerary and present their findings to the class.

#### Week 9 **Preparation for Travel**

Review the trip itinerary and final preparations for travel.

#### Week 10 Travel Abroad – See Travel Itinerary (March 13 – 22, 2026)

#### Week 11 Travel Rest Day – No Class

#### Week 12 Travel Reflection

Spend class reflecting as a group on the travel experience.

Week 13 Group Project Work Day

Spend the day working on the Intercultural Group Project.

Week 14 Intercultural Group Project Presentations

Students will share their work and present their Intercultural Group Projects.

Week 15 Final Student Reflection Sharing and Course Wrap-up

There is no final exam for this course.

This course syllabus, including session outline, deadlines, and content, are subject to possible changes. You are responsible for attending all sessions to learn of such changes.